Area	GCSE 2013 (FSM/NonFSM)	GCSE 2014 APS -1.0 (PP/NonPP)	GCSE 2015 APS -0.9 (PP/NonPP)	FGCS GCSE 2016 APS diff-1.2 (PP/NonPP)	National Averages 2016	Target 2017 APS diff -1.1	FGCS GCSE 2017 APS diff -1.1(PP/NonPP)	National Averages 2017	Target 2018 APS dif -0.8	Interim 1 Nov 2017 (97 PP/106 NonPP)	Interim 2 Jan 2018 (97 PP/106 NonPP)	Interim 3 Apr 2018 (98 PP/105 NonPP)	Interim 4 Jun 2018 (98 PP/105 NonPP)	FGCS GCSE 2018 APS diff -1.1(PP/NonPP)	National Averages 2018	FGCS Target 2019
% students to get grade 5 or more in Eng and Maths (old grade C +)*	18% (18%/18%)	27% (18%/40%)	43% (39%/47%)	41% (43%/20%)	62% (grade C or above)	55%	65% (58%/70%)	43%	65%	64% (64%/63%)	60% (56%/64%)	57% (54%/59%)	57% (54%/59%)	64.1% (60%/68%)	43%*	67%
Progress 8 score**	2011 (2011) 2011)	0.19	0.5 (0.43/0.58)	0.83 (0.82/1.36)	(-0.38/+0.10)	>0.5	1.3 (1.2/1.42)	0	>0.5	1.05 (0.95/1.05)	0.98 (0.85/1.14)	0.95 (0.81/1.12)	0.95 (0.81/1.12)	1 (0.83/1.15)	0	1
Attainment 8 Score		NA NA	NA NA	54.72	48.2	NA.	58	46	NA	53.21	53.11	53.11	53.11	54.99	46*	58
% of students making < 0 progress**				20%	NA NA	0	18%	NA NA	0	13%	15%	18%	18%	22%	NA NA	0
Eng Prog 8 (Lit or Lang)**			0.62 (0.6/0.66)	0.78 (0.78/0.3)	0	>0.5	1.9 (1.83/1.94)	0	>0.5	0.71 (0.64/0.8)	0.74 (0.65/0.84)	0.73 (0.6/0.9)	0.73 (0.6/0.9)	1.84 (1.69/1.99)	0	1.85
Maths Prog 8**			0.49 (0.4/0.6)	0.76 (0.74/2.16)	0	>0.5	1 (0.83/1.1)	0	>0.5	1.35 (1.19/1.54)	1.16 (0.97/1.39)	1.11 (0.94/1.33)	1.11 (0.94/1.33)	0.98 (0.75/1.2)	0	1.4
Ebacc Prog 8 (any Sciences inc Com Sci, any Languages, Geog or Hist)**			0.46 (0.42/0.52)	0.72 (0.71/1.31)	0	>0.5	1.2 (0.95/1.37)	0	>0.5	1.15 (1.06/1.27)	1.2 (1.09/1.34)	1.14 (1.05/1.26)	1.14 (1.05/1.26)	0.53 (0.4/0.62)	0	1.1
Open Element P8 (Best of all others which hasn't been included eg Media, DT)**			0.46 (0.35/0.58)	1.03 (1.02/1.58)	0	>0.5	1.3 (1.2/1.32)	0	>0.5	0.96 (0.88/1.06)	0.8 (0.67/0.96)	0.81 (0.65/1.03)	0.81 (0.65/1.03)	0.92 (0.75/1.11)	0	1
% boys to get English and Maths with grade 5 or more*	18% (19%/17%)	23% (17%/33%)	44% (44%/45%)	36% (39%/8%)	58% (grade C or above)	60%	66% (56%/74%)	NA	65%	60% (58%/61%)	57% (52%/61%)	54% (51%/58%)	54% (51%/58%)	63% (57%/68%)	NA	67%
% girls to get English and Maths with grade 5 or more*	19% (16%/21%)	36% (24%/54%)	39% (30%/50%)	52% (51%/67%)	66% (grade C or above)	60%	62% (61%/63%)	NA	65%	72% (76%/68%)	67% (64%/71%)	61% (61%/62%)	61% (61%/62%)	67% (67%/67%)	NA	67%
% English with grade 5 or more*	20% (18%/21%)	34% (26%/46%)	57% (53%/63%)	53% (56%/20%)	74% (grade C or above)	60%	86% (84%/88%)	53%	86%	72% (76%/69%)	71% (74%/69%)	68% (67%/68%)	68% (67%/68%)	83% (84%/86%)	53%*	87%
% Maths with grade 5 or more*	41% (35%/44%)	44% (33%/62%)	50% (43%/58%)	53% (53%/53%)	68% (grade C or above)	60%	65% (59%/70%)	49%	66%	70% (67%/73%)	63% (58%/68%)	62% (59%/64%)	62% (59%/64%)	67% (62%/72%)	49%*	70%
3 or more grade 7+ (3+A*/A)	17.80%	22% (12%/38%)	27% (22%/32%)	34% (33%/40%)	NA	35%	48% (42%/52%)	NA	35%	37% (35%/39%)	33% (30%/35%)	37% (32%/42%)	37% (32%/42%)	42% (41%/44%)	NA	45%
% WH British Students with grade 5 or more Eng and Maths	30% (100%/38%)	47% (17%/67%)	62% (17%/100%)	50% (50%/ - )	62% (grade C or above)	55%	56% (0%/83% )	NA	65%	100% (100%/100%)	100% (100%/100%)	80% (50%/100%)	80% (50%/100%)	100% (100%/100%)	NA	67%
5 or more grade 7 + (5+A*/A)	11.4	16% (9%/28%)	17% (14%/21%)	20% (21%/13%)	NA	20%	34% (31%/36%)	NA	20%	28% (24%/32%)	23% (21%/25%)	26% (20%/31%)	26% (20%/31%)	25% (22%/27%)	NA	27%
Percentage of pupils entering for the English Baccalaureate	NA	31%	47%	46%	24% (grade C or above)	38%	49%	NA	38%	44%	44%	44%	44%	49%	NA	45%
Percentage of pupils achieving the English Baccalaureate	NA	19% (8%/33%)	34% (30%/39%)	32% (39%/ - )	24% (grade C or above)	38%	38% (31%/44% ) 4+	21% (5+)	36% (5+)	27% (24%/30%)	29% (24%/34%)	25% (21%/28%)	25% (21%/28%)	26% (21%/30%)	21% (5+)*	34%
Percentage of pupils staying in education or employment after KS4 (destinations)	89%	93%	89%	99%	94%	NA	100%	NA	NA	NA	NA	NA	NA	NA	NA	100%
Proportion of students who are at least 'on track' to achieve expected progress in Maths	see above	NA	Y7: 74% (79%/71%) Y8: 83% (82%/84%)	NA	NA	90%	Y7: 81% (82%/80%) Y8: 80% (81%/80%)	NA	90%	Y7: 89% (87%/90%) Y8: 83% (87%/90%)	Y7: 91% (89%/93%) Y8: 82% (82%/82%)	77: 88% (85%/91%) Y8: 85% (85%/85%)	Y7: 89% (86%/91%) Y8: 77% (76%/77%)	Y7: 81% (82%/80%) Y8: 80% (81%/80%)	NA	85%
Proportion of students who are at least 'on track' to achieve expected progress in English	see above	NA	Y7: 84% (85%/82%) Y8: 92% (97%/89%)	NA	NA	90%	Y7: 87% (86%/90%) Y8: 82% (82%/82%)	NA	90%		Y7: 87% (85%/89%) Y8: 90% (89%/91%)	77: 87% (85%/90%) Y8: 91% (90%/92%)	Y7: 90% (88%/93%) Y8: 89% (90%/88%)	Y7: 87% (86%/90%) Y8: 82% (82%/82%)	NA	85%
Proportion of students who are at least 'on track' to achieve expected progress in Sci	NA	NA	Y7: 79% (79%/80%) Y8: 89% (93%/85%)	NA	NA	90%	Y7: 91% (92%/91%) Y8: 89% (92%/85%)	NA	90%	Y7: 98% (97%/98%) Y8: 83% (82%/83%)	Y7: 95% (96%/94%) Y8: 86% (85%/87%)	77: 89% (87%/91%) Y8: 87% (87%/88%)	Y7: 88% (86%/90%) Y8: 89% (87%/91%)	Y7: 91% (92%/91%) Y8: 89% (92%/85%)	NA	85%
Student attendance (PA % brackets)	95	95.14	95.6 (7.1)	95.9 (6.25)	95 (12.4)	96.5% (4%)	96.2 (5.6)	94.8 (12.8)	96.5% (4%)	96.9 (6.4)	95.6 (6.3)	95.8 (7.7)	96.6 (6.54)	96.1 (6.5)	94.8 (12.8)*	96.5% (4%)
Internal Exclusions	156	77	195	202	NA	150	137	NA	150	21***	24***	64***	79***	188****	NA	150
% Internal Exclusions	15%	7.50%	18.80%	19.60%	NA	13.60%	12.50%	NA	13.70%	1.50%	2.30%	5.91%	7.20%	9.55%	NA	9.00%
Fixed Term Exclusions - (Brackets perm/ex)	66 (2)	94 (2)	146 (3)	68 (1)	NA	60	77 (3)	NA	60	3 (1 perm ex)***	5 (1 perm ex)***	10 (1 perm ex)***	13 (1 perm ex)***	31 (1 perm )****	NA	60
% Fixed Term Exclusions - (Brackets perm/ex)	6.3% (0.2 perm ex)	9.2% (0.2 perm ex)	14% (0.3 perm ex)	6.6% (0.1% perm ex)	8.46% (0.17%)	5.40%	7% (0.3% perm ex)	4.3%	5.40%	0.1% (0.1%)	0.6% (0.1%)	0.9% (0.1%)	1.2% (0.1%)	1.68% (0.1%)	4.3%*	2.70%
Average number of staff days absent (Teachers)	3.29	3.55	3.81	6.05	4.2	3	4.75	4.1	3					3.4	4.1*	3
Average number of staff days absent (Support)	3.26	5.9	5.78	4.39	NA	3	10.04	NA	3					4.6	NA	3
Average number of days absent (All)	3.28	4.45	4.63	5.36	NA	3	6.58	NA	3					3.8	NA	3
* 2017 NA Figures																
** figures are published with the previous year's assumption. This should be treated with caution as the progress 8 score is calculated based on various factors that cannot be presumed accurartely at this stage.																
*** figures presented are the total for the stipulated period of time only.																
****figures presented are the total for the year.																