

## Modern Foreign Languages French at Forest Gate Community School

Schemes of work at FGCS are made simple for parents and students to follow. They come with 10 key learning objectives for each subject and for each year group. Parents and students can access these by accessing the Dynamic Progress Reporting System (DPR).

Below are some answers to other areas which may aid you to support your child in their learning.

<p><b>What topics will my child study in year 7 and 8?</b></p>	<p>In year 7 and 8, pupils will learn how to introduce and describe themselves and others. They will also learn how to talk about their daily life in and out of school. Pupils will learn about French culture through the use of authentic material such as songs, poems and films. Finally, they will become equipped with a language “survival kit” which will enable them to interact with local people on trips abroad!</p> <table border="1" data-bbox="392 517 1481 651"> <tr> <td data-bbox="392 517 491 584"><b>Year 7</b></td> <td data-bbox="491 517 695 584">Topic 1 - Who I am</td> <td data-bbox="695 517 962 584">Topic 2 - School life</td> <td data-bbox="962 517 1225 584">Topic 3 - My hobbies</td> <td data-bbox="1225 517 1481 584">Topic 4 - Where I live</td> </tr> <tr> <td data-bbox="392 584 491 651"><b>Year 8</b></td> <td data-bbox="491 584 695 651">Topic 1-Tech &amp; Media</td> <td data-bbox="695 584 962 651">Topic 2 - Holidays</td> <td data-bbox="962 584 1225 651">Topic 3 – Fashion</td> <td data-bbox="1225 584 1481 651">Topic 4 - Family life</td> </tr> </table>	<b>Year 7</b>	Topic 1 - Who I am	Topic 2 - School life	Topic 3 - My hobbies	Topic 4 - Where I live	<b>Year 8</b>	Topic 1-Tech & Media	Topic 2 - Holidays	Topic 3 – Fashion	Topic 4 - Family life
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<p><b>What topics will my child study in year 9, 10 and 11?</b></p>	<p>In year 9, 10 and 11, students will be taught how to manipulate the language as a way to become independent speakers and writers of French. We will deal with topics related to the world around them, such as relationship, education, work, technology, social media or environmental issues. There will be an emphasis on good pronunciation, spontaneity and accurate grammar. Students will also be exposed to French culture more thoroughly through authentic texts from French literature. Students follow GCSE (9 - 1) Edexcel French Specification. Details of this specification can be found at: <a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/French/2016/specification-and-sample-assessments/Specification-Pearson-Edexcel-Level-1-Level-2-GCSE-9-1-French.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/French/2016/specification-and-sample-assessments/Specification-Pearson-Edexcel-Level-1-Level-2-GCSE-9-1-French.pdf</a></p>										
<p><b>Do you have a reading list for this subject?</b></p>	<p><i>Le Petit Nicolas</i> by René Goscinny <i>Le Petit Prince</i> by Antoine de St Exupéry <i>L'Étranger</i> by Albert Camus</p>										
<p><b>How can I help my child to excel in this subject?</b></p>	<p>As a parent you can help your child to excel by encouraging him/her to check his/her online Dynamic Progress Report regularly (DPR) in order to anticipate on his/her learning. We also recommend that pupils immerse themselves as much as possible in the language they learn. This can be achieved by watching movies, watching French news or listening to music in the target language. You could also encourage your child to practise his/her language skills on specific websites.</p>										
<p><b>Are there any online resources?</b></p>	<p><a href="#">Duolingo</a> <a href="#">Memrise</a> <a href="#">BBC Bitesize KS3</a> <a href="#">BBC Bitesize GCSE</a> <a href="#">Active Learn</a></p>										
<p><b>Do you offer any interventions or clubs my child can attend?</b></p>	<ul style="list-style-type: none"> <li>• There is a lunchtime French Club once a week.</li> <li>• We also run weekly after school intervention for students who need support in their learning.</li> <li>• More Able Students (MAS) will be invited to the MAS Language Club.</li> </ul>										
<p><b>Are there any important dates for me to be aware of in your subject?</b></p>	<p>GCSE EXAMINATIONS: May 2018</p> <p>TRIPS ABROAD:</p> <ul style="list-style-type: none"> <li>• Year 7 one-day trip to Boulogne: Oct 2017</li> <li>• 3 day trip to Marseille, France (year 8, 9, 10): May 2018</li> </ul>										
<p><b>How will my child be assessed at the end of the course?</b></p>	<p>Your child will undertake the GCSE examination in Modern Foreign Languages. He/she will be assessed on 4 skills: listening comprehension, speaking, reading comprehension, and writing. Each component is worth 25% of the total score. There is no coursework for this course.</p> <ul style="list-style-type: none"> <li>• <b>Listening:</b> Written examination. This paper draws on vocabulary and structures across all the themes and topics. <b>Foundation tier:</b> 35 minutes including 5 minutes’ reading time. <b>Higher tier:</b> 45 minutes including 5 minutes’ reading time.</li> </ul>										

- Speaking:

**Foundation and Higher..**

There are three tasks which must be conducted in the following order:

**Task 1** – a role play based on one topic allocated by the exam board.

**Task 2** – questions based on a picture stimulus based on one topic allocated by the exam board.

**Task 3** – conversation based on two themes. The first theme is based on the topic chosen by the student in advance of the assessment. The second theme is allocated by the exam board.

- Reading:

Written examination. This paper draws on vocabulary and structures across all the themes and topics.

**Foundation tier:** 45 minutes.

**Higher tier:** 1 hour.

- Writing:

Written examination. This paper draws on vocabulary and structures across all the themes and topics.

**Foundation tier:** three open response questions and one translation into French.  
1 hour 10 minutes.

**Higher tier:** two open response questions and one translation into French.  
1 hour 20 minutes.