

Component 1 Themes

Issues of Relationships

- Adultery
- Divorce
- Cohabitation
- Commitment
- Contraception
- Gender equality
- Roles and responsibilities

Issues of Good and Evil

- Good/Evil
- Forgiveness
- Free will
- Justice
- Morality
- Punishment
 - Sin
- Suffering

Issues of Life and Death

- Afterlife
- Environmental sustainability
 - Euthanasia
 - Evolution
 - Abortion
- Quality and Sanctity of life
 - Soul

Issues of Human Rights

- Censorship
- Discrimination
- Extremism
- Human Rights
- Personal conviction
 - Prejudice
- Relative and absolute poverty
 - Social Justice

Component 2 Christianity Beliefs, Teachings and Practices

Beliefs and teachings

- The nature of God
- Creation (literal and non-literal interpretations)
- Jesus (Incarnation, Crucifixion, Salvation, Atonement, Resurrection and Ascension)
 - Salvation of man
- The Afterlife (Soul, resurrections, heaven, hell, purgatory)

Practices

- Forms of worship across denominations (Importance of prayer, Liturgical, informal and individual)
- Sacraments (Baptism, marriage and Eucharist*)
 - Pilgrimage and Celebrations (Christmas and Easter)
- The church in the local community and the World Wide Church).

Component 3 Islamic Beliefs, Teachings and Practices

Beliefs and teachings

- The nature of Allah (Tawhid, Adalat, qualities)
- Prophethood (importance of Adam, Ibrahim, Isa and Muhammad as the seal of the Prophets)
- Angels (Importance and roles of Angels: Jibr'ail, Mika'il and Israfil)
 - The Afterlife (Soul, judgement day, accountability, Al-Qadr, heaven, hell)
- Foundations of faith (books, six pillars of emaan: Sunni Islam. Five roots in Usul ad-din in Shia Islam.

Practices

- Sunni Islam: Five Pillars of Islam (Shahaadah, Salah, Zakah, Sawm and Hajj)
- Shia Islam: Ten Obligatory Acts of Shia Islam (Salah, Khums, Hajj, Jihad, Amr-bil-marroof, Nahil Munkar, Tawalia and Tabarra).
 - Greater and Lesser Jihad
 - Festivals and Commemorations

2 Mark

Provide clear definition and explanation and/or example

Contraception is a natural or artificial method of birth control. For example the use of condoms or early withdrawal

1 and a half
minutes

5 Mark PEEC PEEL

4
Minutes

- Point: “Some Muslims/Christians may believe...”

- Evidence: “This is evident/explicit/apparent from...”

Explanation: “From this I can infer..”

- Compare/Contrast: “similarly/conversely...”

- Point: “Some Muslims/Christians may believe...”

- Evidence: “This is evident/explicit/apparent from...”

Explanation: “From this I can infer...”

- Link: “the impact of statement/beliefs on an individual/community would be...”

8 Mark PEECPEE PEEL – All beliefs

7
Minutes

- Point: “Some Christians may believe...”
 - Evidence: “This is evident/explicit/apparent from...”
- Explanation: “From this I can infer...”
 - Compare/Contrast: “similarly/conversely...”

- Point: “Some Muslims may believe...”
 - Evidence: “This is evident/explicit/apparent from...”
- Explanation: “From this I can infer...”

- Point: “Other Muslims/Christians may believe...”
 - Evidence: “This is evident/explicit/apparent from...”
- Explanation: “From this I can infer...”
 - Link: “Impact of statement/beliefs on an individual/community would be...”

8 Mark PEECPEE PEEL Sunni and Shia

7
Minutes

- Point: “Some Sunni Muslims may believe...”
 - Evidence: “This is evident/explicit/apparent from...”
- Explanation: “From this I can infer...”
 - Compare/Contrast: “similarly/conversely...”

- Point: “Some Shia Muslim may believe...”
 - Evidence: “This is evident/explicit/apparent from...”
- Explanation: “From this I can infer...”

- Point: Other Sunni/Shia may believe”
 - Evidence: “This is evident/explicit/apparent from...”
- Explanation: “From this I can infer...”
- Link: “Impact of statement/beliefs on an individual/community would be...”

15 Mark PEEC PEEL x2 – All beliefs

12
Minutes

- Point: “Some Muslims may believe...”

- Evidence: “This is evident/explicit from...”

Explanation: “From this I can infer...”

- Compare/Contrast: “similarly/conversely...”

- Point: “Some Christians may believe...”

- Evidence: “This is evident/apparent from...”

Explanation: “From this I can infer...”

- Compare/Contrast: “similarly/conversely...”

- Point: “Humanists may believe...”

- Evidence: “This is explicit/apparent from...”

Explanation: “From this I can infer...”

- Compare/Contrast: “similarly/conversely...”

- Point: “In my opinion...”

- Evidence: “This is evident/apparent from...”

Explanation: “From this I can infer...”

- This may impact individuals/Communities and society

15 Mark PEEC PEEL x2 – Sunni and Shia

- Point: “Some Shia may believe...”

- Evidence: “This is evident/explicit from...”

Explanation: “From this I can infer...”

- Compare/Contrast: “similarly/conversely...”

- Point: “Some Sunni may believe...”

- Evidence: “This is evident/apparent from...”

Explanation: “From this I can infer...”

- Compare/Contrast: “similarly/conversely...”

- Point:

“Humanists/Sunni/Shia may believe...”

- Evidence: “This is explicit/apparent from...”

Explanation: “From this I can infer...”

- Compare/Contrast: “similarly/conversely...”

- Point: “In my opinion...”

- Evidence: “This is evident/apparent from...”

Explanation: “From this I can infer...”

- This may impact individuals/Communities and society

15 Mark PEEC PEEL x2 – Christianity

12
Minutes

- Point: “Some Catholics may believe...”

- Evidence: “This is evident/explicit from...”

Explanation: “From this I can infer...”

- Compare/Contrast: “similarly/conversely...”

- Point: “Some Pentacostals may believe...”

- Evidence: “This is evident/apparent from...”

Explanation: “From this I can infer...”

- Compare/Contrast: “similarly/conversely...”

- Point: “Humanists may believe...”

- Evidence: “This is explicit/apparent from...”

Explanation: “From this I can infer...”

- Compare/Contrast: “similarly/conversely...”

- Point: “In my opinion...”

- Evidence: “This is evident/apparent from...”

Explanation: “From this I can infer...”

- This may impact individuals/Communities and society

Target bank

T1 – Used keywords?

T2 – Used High level keywords?

T3 – Made reference to one BLT?

T4 – Made reference to two different BLT?

T5 – Analysed BLT accurately with specialist language and terms?

T6 – Made clear comparison of sources?

T7 – Discussed how belief influences individuals, communities and societies?

T Code	Action
BLT	I can evidence my answer with BLT.
KW	I can use keywords.
T1	I can improve my explanation.
T2	I can provide examples to support my point.
T3	I can provide a Christian's attitude.
T4	I can provide a Muslim's attitude.
T5	I can provide a Humanist/Atheist's attitude.
T6	I can demonstrate my understanding of diversity in belief of one religion.
T7	I can demonstrate my understanding and give examples of how religious beliefs are practiced in our society.
T8	I can give a clear comparison of beliefs by utilising terms such as conservative, liberal, literal and non-literal.
T9	I can demonstrate my understanding of religious beliefs by routinely analysing quotes
T10	I can demonstrate my understanding of religious literacy by routinely using higher level key terms
CT1	I can outline political or cultural influences of religious teachings/practices/beliefs
CT2	I can demonstrate my independent learning/research
CT3	I can demonstrate my religious literacy by routinely referencing my quotes.

Issues of Life and Death

1. "Before I formed you in the womb I knew you" - B
2. "Don't you know that your body is the temple of the holy Spirit" - B
3. "Thou shall not kill" - B
4. "There will be no more death" - B
5. "Let Us make mankind in Our image" - B
6. "Whoever believes in Him shall have eternal life" - B
7. "Blessed are the poor, theirs is the kingdom of Heaven" - B
8. "Everyone has the right to life"
UDHR

1. "The day on which man shall stand before his Lord" - Q
2. "Whoever has killed a soul...he has murdered all of mankind" - Q
3. "Eternal home" - Q
4. "Do not kill yourselves" - Q
5. "Whoever spared a life, it is as though he spared the life of all people" - Q
6. "Al Khaliq (The Creator)" - Q
7. "Al-Mumit (Taker of life)" - Q
8. 6 Pillars of faith (Allah, Angels, holy books, Messengers, Afterlife and Qadr
9. "Everyone has the right to security" UDHR

Issues of Life and Death

1. "On the day of Judgement people will give account" - B
2. "Don't you know that your body is the temple of the holy Spirit" - B
3. "those in dust...will awake to everlasting life" - B
4. "There will be no more death" - B
5. "Let Us make mankind in Our image" - B

1. "Verily the day of Judgement is coming" - Q
2. "The hereafter is better and more lasting" - Q
3. "worldly life is only temporary" - Q
4. "Do not kill yourselves" - Q
5. "Whoever spared a life, it is as though he spared the life of all people" - Q

Issues of Human Rights/Good and Evil

1. "God told man to rule over all the earth" - B
2. "Before I formed you in the womb I knew you" - B
3. "Every Muslim is a brother to every Muslim" - H
4. "Allah has appointed you his steward (Khalifah)" - H
5. "Waste not by excess: for God loves not the wasters" - Q
6. "Patience during poverty and hardship" - Q
7. "Everyone has the right to freedom of thought" UDHR

1. "I am placing on the earth one who shall rule as my deputy" - Q
2. "Love for your brother that which you love for yourself" - H
3. "God commanded the man...of every tree...thou mayest freely eat" - B
4. "Let us make mankind in our image" - B
5. There is neither slave nor free, male or female, for all are one in Christ" - B

Issues of Good and Evil

1. "Love your enemies and pray for those who persecute you" - B
2. "You are all one in Christ" - B
3. "Care for the foreigner who lives in your land" - B
4. "Do not neglect to do good" - B
5. "Do not repay evil for evil" - B

1. "No arab has superiority over a non-arab" - H
2. "The search for knowledge is a duty for every Muslim" - H
3. "Allah orders justice and good conduct" - Q
4. "All people are equal ...as the teeth of a comb" - H
5. "All mankind are from Adam and Eve" - H

Issues of Human Rights/Good and Evil

1. "Love your enemies and pray for those who persecute you" - B
2. "Blessed are the peacemakers" - B
3. "Love thy neighbour" - B
4. "Do not repay evil for evil" - B
5. "Do not take revenge" - B

1. "Do not approach immoralities" - Q
2. "Control your anger then forgive your brother" - Q
3. "Show forgiveness, speak justice" - Q
4. "Take not a life which Allah has made sacred" - Q
5. "Fight for the sake of God those that fight against you, but do not attack them" - Q

Relationships

1. "An adulterer is not a believer at the time of committing adultery" - H
2. "Whoever fornicates, Allah takes away his faith" - H
3. "And come not near unto adultery" - Q
4. "They are your garments and you are theirs" - H
5. "There is nothing better for two who love each other than marriage" - H

1. "Do not approach immoralities" - Q
2. "Adultery...it is an abomination" - Q
3. "And those who accuse women without witness, flog them 80 lashes" - H
4. "Love for your brother that which you love for yourself" - H
5. "Either you retain her on noble terms or release her with kindness" - Q