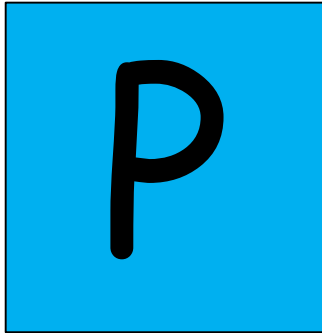
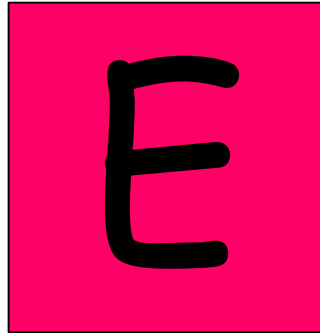


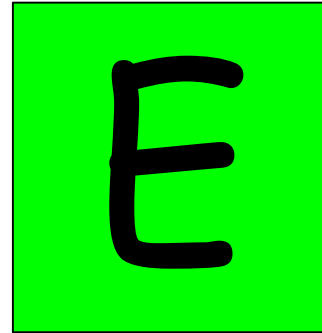
Discuss. What is it & how do you use it?



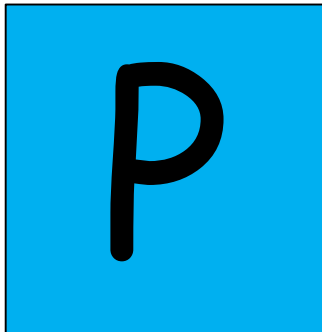
Point



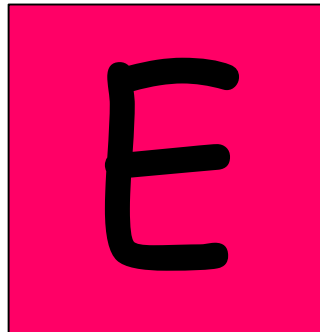
Evidence



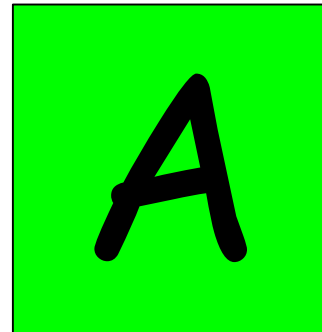
Explain



Point



Evidence



Apply

# Learning Objectives

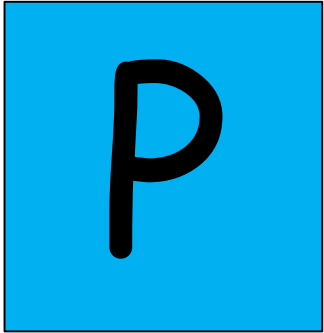
- To understand how to use PEE or PEA to answer extended exam questions

# Learning Outcomes

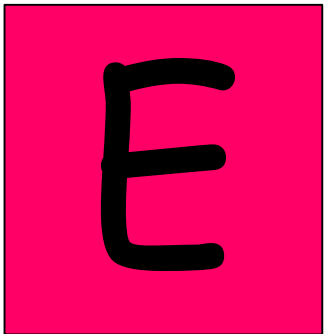
- ✓ To be successful in this lesson I will be able to
  - identify the point of the question
  - identify supporting evidence
  - explain & apply the evidence to answer the question

5 March, 2017

Discuss how high standards of hygiene and correct temperature control can be used in food storage areas (6 marks)



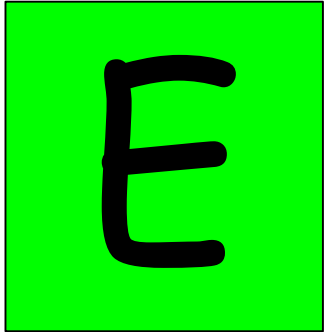
**Point**

A large, empty rectangular box with a cyan background and a dark blue border, intended for writing a point.

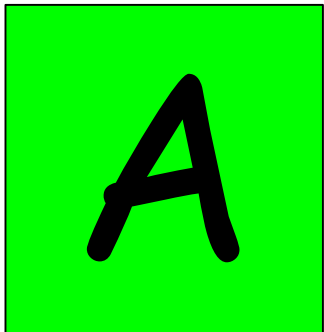
**Evidence**

A large, empty rectangular box with a pink background and a dark blue border, intended for writing evidence.

Discuss how high standards of hygiene and correct temperature control can be used in food storage areas  
(6 marks)



**Explain**



**Apply**

At least 1 point with limited explanation.

**1-2 marks**

A list of 3 points no explanation

**1 mark**

At least 2 points with some explanation & applied examples

**4 marks**

1 point with full explanation

**3 marks**

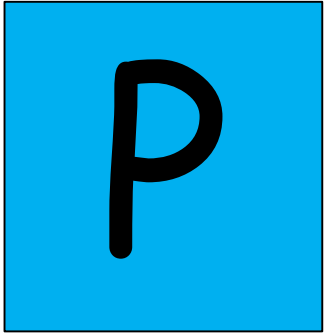
At least 3 points explained in detail & applied with extended examples

**6 marks**

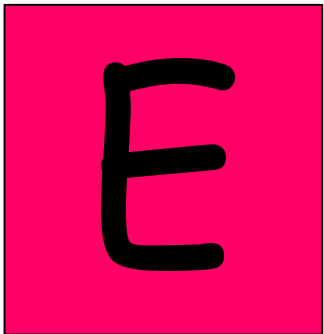
2 points with fully explained with examples

**5 marks**

Emma & Sam own a café and make a lot of their own products but sometimes use convenience products when preparing food. Evaluate the use of convenience products (6 marks)



**Point**

A large, empty rectangular box with a cyan background and a dark blue border, intended for writing a point.

**Evidence**

A large, empty rectangular box with a pink background and a dark blue border, intended for writing evidence.

Emma & Sam own a café and make a lot of their own products but sometimes use convenience products when preparing food. Evaluate the use of convenience products (6 marks)

E

Explain

A

Apply

At least 1 point with limited explanation.

1-2 marks

A list of 3 points no explanation

1 mark

Understanding of convenience products & some benefits

4 marks

list of bullet points no evaluation

3 marks

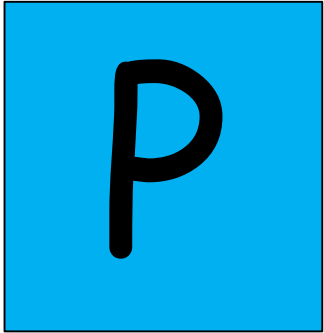
Balanced evaluation identifying advantages & disadvantage of convenience products

6 marks

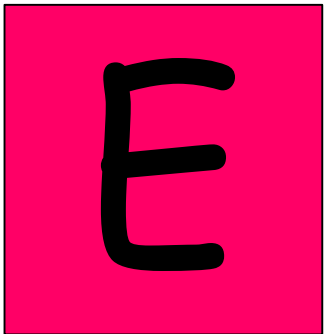
2 points with fully explained with examples

5 marks

Discuss ways in which a caterer can make a children's menu meet healthy eating guidelines (6 marks)



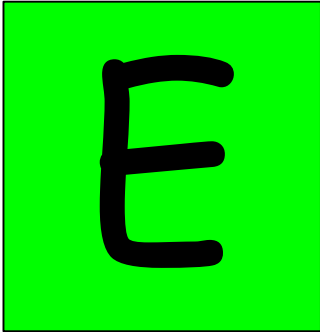
**Point**

A large, empty rectangular box with a cyan background and a dark blue border, intended for writing the 'Point' of the answer.

**Evidence**

A large, empty rectangular box with a pink background and a dark blue border, intended for writing the 'Evidence' of the answer.

# Discuss ways in which a caterer can make a children's menu meet healthy eating guidelines (6 marks)



E

Explain

At least 1 point with limited explanation.

1-2 marks

A list of 3 points no explanation

1 mark

Discussion with some examples given

4 marks

list of bullet points no evaluation

3 marks



A

Apply

Discussion identifying relevant points & examples given

6 marks

2 points with fully explained with examples

5 marks