



FGCS Reading for Pleasure Statement

With an abundance of evidence suggesting that reading for pleasure is an important determinant of children's personal and academic development, at FGCS, we actively seek for ways to infuse a culture and pleasure of reading in all students.

Our reading for pleasure policy incorporates the following strategies:

- ❖ Daily library activities and calendar;
- ❖ School reading challenges;
- ❖ The Carnegie reading competition;
- ❖ Book clubs;
- ❖ Prize giving and certificates;
- ❖ Library lessons;
- ❖ Special library events;
- ❖ 'Reading' posters throughout the school;
- ❖ 'What I am Reading Now' – staff engagement with reading;
- ❖ Library inductions for Year 7 students;
- ❖ Providing choice – pupils are invited to suggest specific books as part of the library stock;
- ❖ A wide selection of books in the library for more able and less able learners; boys and girls; and texts based on different cultures;
- ❖ Guided reading sessions;
- ❖ Author visits;
- ❖ Visits to external institutions, plays and cinemas;
- ❖ Accelerated Reader in Year 9.

