

Marking and Assessment at Forest Gate

Giving students feedback about their work is one of the most effective ways of raising student achievement. Students will regularly receive formative feedback on how to improve and move on to the next level. Teachers are encouraged to give formative comments as formative comments are far more effective than ticks.

Books will be marked on a regular basis. Peer and self-assessment may be used in book marking but teachers will mark books regularly too. At Forest Gate Community School we have designed two different stickers for assessment purposes. You will see orange stickers being used for teacher assessments and green stickers for peer and self-assessments in students' books.

Each department will have its own policy about how regularly orange stickers/green stickers should be used in books/ folders.

Target level/grade:	Current level/grade:	On/off track: 😊 ☹️
STARS (things you have done well):		
★ ★		
WISH (action point for improvement):		
Student response:		

Orange teacher assessment sticker

Target level/grade:	Current level/grade:	On/off track: 😊 ☹️
STARS (things you have done well):		
★ ★		
WISH (action point for improvement):		
Student response:		

Green peer assessment sticker

Forest Gate Literacy Marking System

This system applies to *all* marking and will therefore be seen in all marked work.

The following symbols will be used to indicate to students where literacy errors have been made:

Symbol	Explanation	Description
√	Tick	An acknowledgement of learning.
//	New Paragraph	Indicates that you should have begun a new paragraph at the line indicated.
X	Cross	The response is wrong or an error has been made.
S	Spelling	You have made a spelling error. The correct spelling should be put in the margin.
P	Punctuation	You have made a punctuation error; this will be corrected at the location of the error but the symbol may appear in the margin.
G	Grammar	An error has been made.

