
Pupil Premium Grant Expenditure Report to Governors – 2018/19

Number of students and PPG received 2018-19	
Total number of students on roll	1132
Total number of students eligible for PPG	524
Eligible for FSM in census day	220
Amount of PPG received per pupil	£935
Total amount of PPG received	£489940

Pupil Premium Breakdown by Year Group Current intake:			
	PP	Total	Percentage
Year 11	96	206	47%
Year 10	107	210	51%
Year 9	113	239	47%
Year 8	112	237	47%
Year 7	96	240	40%
Total	524	1132	46%

Performance of disadvantaged students(students eligible for free school meals or in local authority care for at least six months)		
	2016-17 (results)	2017-18 Results (Sisra 16/10/18)
Overall	FGCS All= 1.3 FGCS PP= 1.2 FGCS Non= 1.42	FGCS All= 1.01 FGCS PP= 0.85 FGCS Non PP= 1.21
Progress made by students in English at FGCS and Nationally	Progress 8 English FGCS all= 1.9 FGCS PP= 1.83 FGCS Non= 1.94 PP Band Low= 2 PP Band Mid= 2.01 PP Band High= 1.18 National P8 English National All= not available National PP=not available National Non= not available	Progress 8 English FGCS all= 1.84 FGCS PP= 1.69 FGCS Non= 2.05 PP Band Low= 1.35 PP Band Mid= 2.19 PP Band High= 1.39 National P8 English National All= -0.04 National PP= -0.44 National Non PP= not available
Within school gap for English expected progress (Non/PP)	-0.07 gap	0.37 gap
Progress made by students in Maths at FGCS and Nationally	Progress 8 Maths FGCS all= 1 FGCS PP= 0.83 FGCS Non= 1.1 National P8 Maths National All= not available National PP=not available National Non= not available PP Band Low= 1 PP Band Mid= 0.83 PP Band High= 0.67	Progress 8 Maths FGCS all= 1 FGCS PP= 0.77 FGCS Non= 1.27 National P8 Maths National All= -0.02 National PP= -0.39 National Non PP= not available PP Band Low= 0.68 PP Band Mid= 0.82 PP Band High= 0.77
Within school gap for Maths expected progress (Non/PP)	-0.17 gap	0.5 gap
Expected progress in English: Forest Gate all and disadvantaged students compared to all and disadvantaged students nationally	Progress 8 English Forest Gate PP and national average= not available Forest Gate all and national average= not available	Progress 8 English Difference in progress made by FGCS all and national average= +1.80 Difference in progress made by FGCS PP and national average= +2.13

<p>Expected progress in Maths: Forest Gate all and disadvantaged students compared to all and disadvantaged students nationally</p>	<p>Progress 8 Maths Forest Gate all= Forest Gate PP=</p>	<p>Progress 8 Maths Difference in progress made by FGCS all and national average = +1.78 Difference in progress made by FGCS PP and national average= +1.04</p>
<p>Within school Basic (9-5 EM) Gap</p>	<p>All 30.5% - PP 29.2% = -1.3% Gap</p>	<p>All 42.6% - PP % = 44.3% +1.7% Gap</p>

Commentary on figures

- English results remain consistently excellent, with both PP and Non PP students far outperforming against their national averages (All= +1.84 and PP= +2.13).
- There remains a gap of 0.37 between PP and Non PP students in English. This is an outstanding achievement for the school and we continue to strive to narrow this gap as much as possible while maintaining our outstanding results.
- Students achieved similarly highly in Maths with both PP and Non PP students scoring significantly against their national averages (All= +1.00 and PP= +1.04).
- There remains a gap of 0.5 between PP and Non PP students in Maths. This is an outstanding achievement for the school and we continue to strive to narrow this gap as much as possible while maintaining our outstanding results.
- The gap between 2017 and 2018 has inverted, with Non PP students outperforming PP students by 0.37 in English and 0.5 in Maths.
- At FGCS we do not differentiate our spending based on students' PP/Non PP status. Results have improved significantly and remained consistently high for both PP and Non PP groups.
- While a gap does remain, the school's progress measures have continued to exceed the national averages both in the PP and overall.
- We are committed to closing the gap in performance between PP and Non-PP students and below is the rationale and projected spending for the coming academic year.

Summary of PPG spending 2018-19

Objectives in spending PPG:

- We particularly focused on improving levels of progress for students in receipt of the pupil premium in English and Maths by increasing our staffing in English and Maths. This allowed us to run intervention sessions in English and Maths.
- We have focused on improving the attendance of our disadvantaged students through employing a school home support worker.
- We have targeted the money, using the EEF guidance, on strategies that most benefit the disadvantaged students. For example, we have spent money on training staff in using techniques to improve feedback to students, and on peer mentoring.

Summary of spending and actions taken:

Successes 2017-18

- For English and Mathematics, overall, our disadvantaged students make better progress than national non disadvantaged students. This is an exceptional achievement.
- Some student groups make significantly more progress than the national for both Maths and English.
- Progress in English has improved significantly and there is a very small gap between disadvantaged and non disadvantaged students.
- Progress in Maths has improved and the gap has narrowed. The school is improving outcomes for students overall because they are attaining and progressing better than the previous year.

Areas to improve 2019-20

- Progress outcomes for students vary between departments.
- Improve outcomes for MAS further, MAS co-ordinator and deputy are in place
- Improve attendance of PP students Reduce the gap in external exclusion between PP and non PP.

Record of PPG spending by item/project

Item/project	Budget	Spend	Objective	Outcome
Breakfast Club established to provide a free breakfast to all	£12,000	£11,100	To improve the attendance of students in the	Objective partially met: 128 PP students attended Breakfast Club out of a

students (target 100/day) to ensure students are physically prepared for the learning day.			school overall, and to narrow the gap between the attendance of disadvantaged students and their peers.	total of 257 throughout the academic year.
The provision of a home school support officer	£36,000	£37,272	Home visits carried out by School Home Support officer ensuring all families, especially the hard to reach, are contacted and communication is regular and attendance is improved and maintained. FSM Applications processed and advice and guidance on benefit entitlement given.	Objective met: Attendance of targeted students improved. Behaviour improved for students worked with.
Deployment of staffing in the Open Access Breakout Space with extended opening hours increasing availability of ICT to students with no home access	£10,000	£7,215	To improve overall achievement within the school in this area of severe deprivation by making the school's resources available to more children.	Objective met: Exam results were maintained
Teaching and Learning development	£80,000	£80,722	To improve feedback given by teachers through assessment for learning techniques.	Number of lessons deemed good or better We achieved an excellent progress 8 score overall of +1.0 with PP students achieving similarly high

				marks with a progress 8 score of +0.83.
Additional Teaching Assistants employed in EAL and Deputy SENCO/Whole School Literacy coordinator	£35,000	£40,311	To provide targeted 1-1 support for students on withdrawal to improve their literacy	<p>We have a high number of EAL students across the school. Their P8 score outstripped the school's at +1.07. This is an excellent achievement. PP students achieved =0.88 while non-PP students achieved +0.84</p> <p>Significant support for our SEND cohort has meant that they achieved -0.31 progress which is in line with national averages for SEND progress. PP students achieved -0.12 while our non-PP achieved -1.09 progress 8 measures.</p>
Admin and data support	£15,000	£15,000	Development of school data systems and information analysis and reporting	
Humanities staffing increased to allow smaller group sizes and team teaching	£65,000	£82,694	To increase results in History and Geography.	<p>In History our PP students achieved 4.28 average points score while our non-PP achieved 5.23</p> <p>In Geography our PP students achieved 4.52 average points score while our non-PP achieved 5.28.</p>

Summary of the main barriers to achievement faced by Pupil Premium students

- Literacy/numeracy skills were lower than non PP students on entry
- Poor study and planning skills – many needed further support from school to ensure they make at least as much progress as other students
- Family issues and financial circumstances that had a significant impact on educational outcomes (for example: no permanent residence impacting on a place to study, social and emotional challenges being experienced in family households)
- Restricted access to resources necessary such as laptops/internet outside of school hours which is a barrier to PP students making as much progress as others
- Sheer volume of PP students is a challenge itself
- Parental engagement of some PP students

Planned expenditure 2019/20 The figures below are approximate amounts Next review date January 2020		
Item / Project	Budget	Objective
Breakfast Club established to provide a free breakfast to all students (target 100/day) to ensure students are physically prepared for the learning day.	£12,000	To improve the attendance of students in the school overall, and to narrow the gap between the attendance of disadvantaged students and their peers. Pupils eligible for PP will have a positive progress 8 score. Pupils eligible for PP will achieve or exceed their target grades by the end of the year. This will be evidenced via outcomes from written assessments in December, March and their final GCSE outcomes in the Summer.
The provision of a home school support officer	£38,000	Home visits carried out by School Home Support officer ensuring all families, especially the hard to reach, are contacted and communication is regular and attendance is improved and maintained. FSM Applications processed and advice and guidance on benefit entitlement given.
Deployment of staffing in the Open Access Breakout Space with extended opening hours increasing availability of ICT to students with no home access.	£10,000	To improve overall achievement within the school in this area of severe deprivation by making the school's resources available to more children. Increase the number of PP students who attend extended day curriculum sessions before and after school. Reduce the number of PP students that do not have access the computer and/or the internet outside of school hours in order to ensure they use online

		resources to assist in their learning. This will be evidenced via outcomes from extended day
Staffing levels increased in English and Maths to accommodate a range of 1:1, smaller class sizes and small group interventions	£330,000	To provide a range of small group interventions to students in Maths and English. Pupils eligible for PP will make more progress by the end of the year than 'other' students so that at least 50% exceed progress targets and 100% meet expected targets. This will be evidenced via outcomes from improved DPR judgements made by teachers. Summative Assessments (In School testing) and written assessments (Formative) in December, March and June.
Teaching and Learning development	£82,000	To improve feedback given by teachers through assessment for learning techniques.
Additional Teaching Assistants employed in EAL and Whole School Literacy coordinator	£41,000	To provide targeted 1-1 support for students on withdrawal to improve their literacy
Admin and data support	£15,000	Development of school data systems and information analysis and reporting. Data tracking of PP students to show impact of all intervention.
Humanities staffing increased to allow smaller group sizes and team teaching	£83,000	To increase results in History and Geography.
Additional AHT post responsible for Pupil Premium	£78,000	To improve outcomes for PP students.